

America's Promise Healthy Schools Fund

America's Promise Alliance

Applicant Information

Lead Organization/Agency*

Character Limit: 250

Lead Organization/Agency Type*

Choices

Public

Private

Non-profit

Lead Organization/Agency's Mission Statement*

Character Limit: 1500

Fiscal Organization/Agency (If different from lead organization/agency listed above)

Please provide fiscal contact name, title, e-mail, and phone number.

Character Limit: 1500

School District Partner(s)*

Please share the main points of contact for the school district partner(s) involved in this work. If the applicant is a school district, please share points of contact for relevant community partners involved in this work.

Include contact name, title, email address, and phone number. Please upload at least one school district letter of commitment below.

Character Limit: 1500

School District Letter of Commitment*

If the applicant is a school district, submit letter(s) of commitment from at least one community partner.

File Size Limit: 3 MB

School District Letter of Commitment

File Size Limit: 3 MB

Section A - Local Context and Collaborative Efforts to Date

Project Name*

Character Limit: 250

Community Context*

Please provide an introduction to your community by describing relevant community demographics, key characteristics, and strengths. What are the persistent challenges that result in poor health and educational outcomes? What populations or groups in the community are most affected by the inequities you've described? How do educational and health inequities play out in the lives of young people? What are the greatest obstacles to educational advancement experienced by community youth? Describe community assets present in your community and how they may be leveraged to improve educational and health outcomes.

Character Limit: 5000

Collaborative Capacity of Lead Organization/Agency*

Please describe your organization's prior leadership in collective efforts to change how systems, institutions, and people interact. What systems have been targeted in the past to advance equity in education and/or health? Describe successful organizing strategies and tactics you have used in past change efforts, as well as resources and/or policies you have been able to leverage to further your work. How does data inform your work? Explain how your organization/agency has convened and successfully partnered with diverse stakeholders from different sectors of the community and what lessons were learned. What was challenging about these efforts? Describe how you have engaged schools and/or community partners to support and improve health and/or educational outcomes for young people.

Character Limit: 4000

Existing Processes for Direct Stakeholder Engagement*

Describe stakeholder engagement strategies you have used in the past. How were stakeholders identified? Describe the characteristics of stakeholder groups you have engaged in your work to promote equitable health and educational outcomes. What strategies do you use to engage populations most impacted by inequities in your work? Describe the role of the people most impacted by health disparities and/or youth in past change initiatives you have led (please be specific in discussing the role of these two populations in decision-making in your efforts). Describe the extent to which youth and health disparate populations are integrated into the leadership structure of your collaborative effort.

Character Limit: 4000

Section B - Acceleration Vision and Plan

Acceleration Plan*

Please describe your vision for leveraging this grant to advance healthy schools in your community. What are your goals and key strategies? What will you do differently with

additional support? How will this opportunity help accelerate progress toward alleviating the persistent challenges in your community (outlined in Section A)? How will equity be prioritized throughout this work?

Character Limit: 5500

Supportive Factors*

What external factors or community dynamics exist that could help move this work forward? Are there policy or political conditions in the community that lend positive momentum for this work?

Character Limit: 3500

Challenges*

Explain what you perceive to be the key challenges associated with this work. Looking across the next two years, is there anything happening in your community that could make it particularly difficult to do this work? What strategies will the organization employ to mitigate these challenges?

Character Limit: 3500

Whole Child Health*

How will the organization develop or focus on new content areas of whole child health (e.g., physical, social, emotional) or further develop existing work in content areas of whole child health? How will the approach utilized make more children healthy, safe, engaged, supported, and challenged in their school and in their community? How will the organization engage and convene new partners or deepen relationships with existing partners to accomplish the proposed work?

Character Limit: 4000

Vision for Direct Stakeholder Engagement*

Describe the approach for initiating and/or expanding authentic community engagement. How will the applicant engage those in the community who are most impacted, including youth, in guiding this work? What role will youth and community members play in decision-making? How will you ensure sustained youth and community involvement throughout the planning and implementation process? Describe existing power dynamics that may impede or support efforts to engage youth and community residents in leading this effort. Describe assets and allies (organizational or individual) that can be leveraged to enhance youth and resident voice in this effort. What additional resources will your partnership need to ensure that youth and adults are co-developing and implementing a vision for advancing health schools in your community?

Character Limit: 4000

Support from America's Promise and Core Partners*

An important component of this work will be collaboration with the five core partners and America's Promise to help accelerate change locally and elevate learnings nationally to advance healthy schools at both levels. How will your organization use the expertise and offerings of

America's Promise and the core partner organizations to advance your work? Please describe how you envision taking advantage of the expertise or potential offerings of one or several these organizations. See Appendix 1 for more information about their capabilities.

Character Limit: 3500

Communications*

Describe your organization's communications capacity and strategy for raising awareness and sharing progress of this work. Identify the specific communications tools (including traditional, digital, and social media) that will be used and discuss any communication supports you anticipate needing. Describe and/or include media articles or broadcast links that highlight your work or are relevant to the work.

Character Limit: 3500

Appendix 1 - Core Partnership Support Offerings

Grantees can expect to learn and collaborate with America's Promise and the five core partners below throughout the course of the grant through virtual and in-person learning sessions, ad hoc capacity-building and support, and ongoing thought partnership.

NOTE: Applicants are encouraged to only select expertise or potential support areas that are relevant to their work. The number/type of potential support boxes checked will not be used to evaluate applications.

ChildObesity180

ChildObesity180's approach to addressing the childhood obesity epidemic combines rigorous research and evaluation, innovative strategies, multi-sector collaboration, and widespread promulgation of evidence-based practices. For six years, ChildObesity180 has been convening multisector groups and offering programs at all levels in pursuit of healthier physical activity and nutrition environments for children. For more information about ChildObesity180, click [here](#).

Please put a check to the left of any core partner expertise or supports that you believe could be beneficial to your work.

Choices

Childhood nutrition and obesity prevention
 Community readiness assessments
 Community-based participatory intervention
 Evaluation of programs/evidence generation
 Improving nutrition and physical activity environments overall
 Integrating community supports and services in schools
 Practical, easy to use, classroom-based nutrition education curriculum
 Strategies for increasing quality physical activity throughout the school day and outside of school

Communities in Schools

For 40 years, CIS has approached education holistically, recognizing there are many factors that may limit a child's preparation for and performance in school. By mobilizing community resources that address the needs of the whole child, CIS helps 1.5 million at-risk students every year stay on track to graduation and a healthy adulthood. The CIS model is rooted in the school community, giving CIS unique access to work directly with students while impacting the larger school environment. For more information about Communities in Schools, [click here](#).

Please put a check to the left of any core partner expertise or supports that you believe could be beneficial to your work.

Choices

- Research on what works for students with risk factors
- Using early warning indicators to intervene in time
- Developing local site teams, engaging partners, resource development, and brokering services
- Developing a tiered system of support school plan
- Developing individual student support plans and case management
- Setting and monitoring progress against school-wide goals and individual student goals
- Reporting annual progress and impact
- Volunteer recruitment, training, and management
- Risk management and youth protection

FoodCorps

Through direct service in schools, FoodCorps connects kids to healthy food. FoodCorps is building the evidence base for creating healthy schools and leveraging this work for greater impact by tracking progress along key outcomes. The goal: to turn practice into proof points that can help to drive broader systems change. Engaging AmeriCorps leaders to deliver its hands-on educational approach in high-need schools nationally, FoodCorps is also building the next generation of leadership in support of child health. For more information about FoodCorps, [click here](#).

Please put a check to the left of any core partner expertise or supports that you believe could be beneficial to your work.

Choices

- Nutrition, healthy food, and healthy food access in schools
- Hands-on holistic nutrition education
- Building skills for behavior change around making healthy choices
- Creating a culture of health in schools and communities
- Research-validated measurement of healthy school environments
- Partnerships with school food service providers
- Working with administrators and school leaders
- Community and nonprofit partner engagement in creating healthy school environments
- Aligning local stakeholders to shared vision and action plans

Building advocacy platforms that engage local/state partners to affect broader systems/policy change

National Association of Community Health Centers

The nation's community health centers serve over 25 million people at more than 12,000 sites throughout all states and U.S. territories. As part of this network, school-based health centers saw nearly 650,000 children and adolescents last year. Connection to the vast network of health centers and state primary care associations position NACHC to assist and help align key strategies to existing improvement efforts. For more information about the National Association of Community Health Centers, [click here](#).

Please put a check to the left of any core partner expertise or supports that you believe could be beneficial to your work.

Choices

Healthcare access

Delivery of primary and preventive health services in clinic and/or school-based clinic settings

Community mobilization around key public health issues

Coordinated health services in communities, referrals, linkages

Engaging community health centers and school-based health centers

Grassroots advocacy for local, state, federal leaders and coalition building for policy efforts

Turnaround for Children

Turnaround for Children envisions a day when all children attend schools that are designed with a deep understanding of both the science of whole child development and the potential impact of adversity on that development. Turnaround has a proven track record in creating more effective teaching and learning environments. Turnaround has partnered with over 90 chronically underperforming schools to create environments that are calm, safe, and predictable, enabling healthy development to take place. For more information about Turnaround for Children, [click here](#).

Please put a check to the left of any core partner expertise or supports that you believe could be beneficial to your work.

Choices

Effects of adversity on learning and development

Effects of chronic stress on the child brain

Social emotional learning and school climate strategies

Creating healthy developmental environments

Working with schools and engaging district leadership in change efforts

Tools and resources on community mental health integration, partnerships

Budget

Budget and Budget Narrative*

Please complete and upload the budget and budget narrative describing how the award will be used to accelerate collaborative work on creating healthy schools.

[CLICK HERE](#) to access the budget and budget narrative template.

File Size Limit: 10 MB

Scope of Work

Scope of Work*

Please complete and upload the Scope of Work.

[CLICK HERE](#) to access the Scope of Work template.

File Size Limit: 5 MB