## Dropout Prevention Action Planning Worksheet

<table>
<thead>
<tr>
<th>Summation State/Community:</th>
<th>State of New Hampshire</th>
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<tbody>
<tr>
<td>Date and Location of Summit:</td>
<td>April 10, 2009 - Concord, NH</td>
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<tr>
<td>Geographical Area Covered by Summit:</td>
<td>State of New Hampshire</td>
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<tr>
<td>Date Worksheet Submitted to APA:</td>
<td>1-Jun-09</td>
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<tr>
<td>Main Point of Contact (full contact info):</td>
<td>Susan Randall</td>
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<tr>
<td>Current Graduation Rate:</td>
<td>90.3% graduation rate for 2007-2008</td>
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### Vision & Goal

**Vision Statement:**
All of the youth of the State of New Hampshire will graduate from high school ready for post secondary education/training, work, and life.

**10-Year Goal:**
100% of New Hampshire's youth will be graduating from high school ready for post secondary education, military, workforce, and/or training. The goal is to have zero dropouts in 2012.

### Solutions

**Strengthening Schools:**
New Hampshire will continue to see increased graduation rates resulting from state dropout prevention plan implementation coupled with local and regional dropout prevention plans. The State Department of Education personnel will continue to provide technical assistance and monitoring of school districts with higher than average dropout rates. The current biennium budget includes a $3.2M line item budget for alternative education funding to develop multiple pathways for graduation in response to local and regional school district needs.

**Supporting Students:**
New Hampshire will continue to promote Commissioner’s Tracy’s Follow the Children from pre-school through post-secondary education. This will be enhanced through the i4see data system coupled with literacy and numeracy plans. The State is focusing on the response to intervention model to address all student’s educational needs. Furthermore, the Department of Education will continue to work with sister agencies to address the needs of students concurrently served in juvenile justice, foster care, homeless, substance prevention and rehabilitation, and related programs.

**Building Effective Policies:**
New Hampshire’s Legislature is working on updating Truancy legislation. The Department of Education will continue to hold summer institutes on topics related to dropout prevention including Extended Learning Opportunities, Positive Behavior Interventions, Flexible Scheduling, etc.

**Employing Data Systems:**
New Hampshire currently is in the third year of its i4see system. Efforts to expand the data reporting to post-secondary will require legislation in 2010 and Department of Health and Human Services (juveniles and foster care) in 2011. Furthermore, Performance Pathways allows school districts to determine and input data that they find, need, and deem necessary.
### Timeline

#### Done Pre- or During Summit

**Grantee team** identifies and recruits stakeholders to participate in the pre- and during summit planning committee. (Grantee team)

- **Activities**: Grantee team identifies and recruits stakeholders to participate on the summit planning committee.
- **Benchmarks**: Representation from business, nonprofits, government, and education sector attended planning meetings.

#### 0-3 Months After Summit

**Stakeholder Committee as well as Superintendents** debrief after summit, review evaluations and information generated from breakout sessions. Summit materials and video are made available to the public via website.

- **Activities**: Process for completing action plan is established.
- **Benchmarks**: Action plan is drafted.

#### 4-6 Months After Summit

**Define and assign responsibilities to Dropout Prevention Subcommittee of the P16 Council.** The State Department of Education, in conjunction with the Governor’s Office and the State Board of Education, and all the Summit Stakeholders including Superintendents, Principals, community and faith-based organizations, and private sector have heard and seen the draft plan and provided input as a result of the Summit. Their feedback has been incorporated into the State Plan (Attached).

- **Activities**: Continued focus for Dropout Prevention and Graduation Improvement through both the Department of Education and the Governor’s office. Progress will be monitored towards reaching the state goals including zero dropouts in 2012.
- **Benchmarks**: Continued capacity development through partnerships (REL, Comprehensive Center, National Dropout Prevention Center etc.) through conference and webinar participation at all levels.

### Actions

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Getting Organized</th>
<th>Knowledge Building</th>
<th>Action Planning</th>
<th>Building Public Will</th>
<th>Sustaining Momentum</th>
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<tbody>
<tr>
<td></td>
<td>Activities</td>
<td>Benchmarks</td>
<td>Activities</td>
<td>Benchmarks</td>
<td>Activities</td>
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<tr>
<td></td>
<td>Grantee team identifies and recruits stakeholders to participate on the summit planning committee. (Grantee team)</td>
<td>Representation from business, nonprofits, government, and education sector attended planning meetings.</td>
<td>National and local data as well as information on the America’s Promise initiative and resources available are shared with Stakeholder Oversight Committee.</td>
<td>Planning committee provides ideas for summit and modified agenda</td>
<td>Summit agenda is mapped out; activities and speakers are identified that will appeal to intended audience. (Planning committee)</td>
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<td></td>
<td>Stakeholder Committee as well as Superintendents debrief after summit, review evaluations and information generated from breakout sessions. Summit materials and video are made available to the public via website.</td>
<td>Process for completing action plan is established.</td>
<td>Breakout session data is organized, reviewed and incorporated in action plan. (Grantee team)</td>
<td>Action plan is drafted.</td>
<td>Draft action plan is shared with Stakeholders Group and Superintendents. Stakeholders and Superintendents comments, edits and additions are incorporated. Stakeholders team asked to commit to ongoing participation.</td>
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<tr>
<td></td>
<td>Define and assign responsibilities to Dropout Prevention Subcommittee of the P16 Council. The State Department of Education, in conjunction with the Governor's Office and the State Board of Education, and all the Summit Stakeholders including Superintendents, Principals, community and faith-based organizations, and private sector have heard and seen the draft plan and provided input as a result of the Summit. Their feedback has been incorporated into the State Plan (Attached).</td>
<td>Continued focus for Dropout Prevention and Graduation Improvement through both the Department of Education and the Governor’s office. Progress will be monitored towards reaching the state goals including zero dropouts in 2012.</td>
<td>Continued capacity development through partnerships (REL, Comprehensive Center, National Dropout Prevention Center etc.) through conference and webinar participation at all levels.</td>
<td>Information on resources and programs supporting dropout prevention are accessible to all from one central location.</td>
<td>Using the National High Schools Center’s Early Warning Signs and Grad Nation’s tools, encouraged all districts to develop an early warning system based on results of data and a plan for their district.</td>
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<td>Prioritize and act on recommendations from action plan.</td>
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### Timeline

- **Done Pre- or During Summit**
  - Grantee team identifies and recruits stakeholders to participate on the summit planning committee. (Grantee team)
  - **Activities**: Grantee team identifies and recruits stakeholders to participate on the summit planning committee.
  - **Benchmarks**: Representation from business, nonprofits, government, and education sector attended planning meetings.
- **0-3 Months After Summit**
  - Stakeholder Committee as well as Superintendents debrief after summit, review evaluations and information generated from breakout sessions. Summit materials and video are made available to the public via website.
  - **Activities**: Process for completing action plan is established.
  - **Benchmarks**: Action plan is drafted.
- **4-6 Months After Summit**
  - Define and assign responsibilities to Dropout Prevention Subcommittee of the P16 Council. The State Department of Education, in conjunction with the Governor’s Office and the State Board of Education, and all the Summit Stakeholders including Superintendents, Principals, community and faith-based organizations, and private sector have heard and seen the draft plan and provided input as a result of the Summit. Their feedback has been incorporated into the State Plan (Attached).
  - **Activities**: Continued focus for Dropout Prevention and Graduation Improvement through both the Department of Education and the Governor’s office. Progress will be monitored towards reaching the state goals including zero dropouts in 2012.
### 7-12 Months After Summit

- **Identify and fill gaps in school and community based programs with specific attention given to gaps in the four key transition points: Pre-K to elementary, elementary to middle, middle to high school, and high school to college or postsecondary training.**
- **Increased number of students served through dropout prevention and alternative education programming as well as systems change within school districts to ensure all students stay in school through age 18 and graduate.**
- **Ongoing capacity development and meeting with stakeholders to build their understanding, clarify issues and resolve gaps. This would education, community and business partners at all levels through the state.**
- **Number of individuals per sector participating in capacity development and other meetings around improving graduation rates.**
- **Continued funding alternative education through state funds and dropout prevention and recovery program with federal workforce funding. Ongoing support and meetings with districts higher than average dropout rates.**
- **Improved rates.**
- **Through public speaking efforts throughout local and state communities to educational, community and private sector organizations, a greater understanding of our dropout plan will occur. This will occur for 4 months through 2012 following the Summit.**
- **Increased awareness of the importance of a high school diploma.**
- **Increased referrals to school and community programs providing dropout prevention services.**
- **Working with legislators regarding policies that need revision (Currently truancy and discipline). Encouraging districts, school boards, and communities to engage in a policy review at the local level.**
- **Increased number of students served through dropout prevention and alternative education programming as well as systems change within school districts to ensure all students stay in school through age 18 and graduate.**

### 2 Years After Summit

- **Reassess needs and revise goals as needed. (Dept. of Education, Governor's Office, State Board of Education)**
- **Have we met our goal of zero dropouts in 2012?**
- **As more states report the NGA graduation rate monitor NH among the national data and look for best practice models to bring to NH. (DOE)**
- **Number of individuals per sector participating in capacity development and other meetings around improving graduation rates.**
- **Survey schools and districts on utilization of dropout risk assessment tool and resource list of school and community programs. (DOE)**
- **Data available to direct future efforts in supporting dropout prevention efforts.**
- **Promote school, district, and community organization successes. Highlight effective partnerships. (All)**
- **Policy and data review; where are we not achieving goals? Is it targeted populations, specific school or ?**

### 5 Years After Summit

- **Reassess needs and revise goals as needed. (Dept. of Education, Governor's Office, State Board of Education)**
- **Have we met our goal of zero dropouts in 2012?**
- **As more states report the NGA graduation rate monitor New Hampshire among the national data and look for best practice models to bring to New Hampshire. (DOE)**
- **To be determined based on input from stakeholders.**

### 10 Years After Summit

- **Reassess needs and revise goals as needed.**
- **How has the graduation rate and dropout data changed in schools, districts, and the state as a whole? Are students better prepared for workforce or post-secondary entry?**

### How can the America’s Promise Alliance best support you in your dropout prevention work?

- **Continued efforts through webinars, promotion of best practices, and availability of other states' data as currently communicated on the web.**

### Point of Contact

- **Point of Contact: Susan Randall; Email srandall@ed.state.nh.us; Phone 603-271-3809**

### Others

- **Governor John Lynch; Commissioner Virginia Barry; Paul Leather, Bonnie St. Jean,**